

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 It might snow tomorrow.
2 You might meet someone interesting at the party.
3 I might phone Frank later.
4 She might not pass the exam.
5 Tony's parents might buy him a bike.
6 We might not go out tonight.
- 2** 1 Did ... use to
2 didn't use to
3 used to
4 did ... use to
5 didn't use to
6 used to
- 3** 1 was decorated by my mother
2 weren't written by me
3 is spoken by millions of people
4 are polluted by garbage
5 aren't done by the cook
6 was won by our school
7 isn't taught by Miss Jones
8 was killed by Mark Chapman

VOCABULARY

- 4** 1 directed
2 designed
3 based
4 painted
5 opened
6 produced
7 discovered
- 5** 1 sight
2 invitation
3 information
4 decision
5 life
6 success
- 6** 1 history
2 physical education
3 information technology
4 science
5 literature
6 foreign languages
7 geography

PRONUNCIATION

- 7** 1 break
2 idea
3 enjoy
4 although
5 Europe
- 8** 1 organization
2 confusion
3 protect
4 design
5 passive

Reading and Writing**READING**

- 1** 1 B
2 C
3 A
4 A
5 B
6 B
7 C
8 C
9 B
10 A
- 2** 1 T
2 T
3 F
4 F
5 T

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

1 1, 4, 5, 7, and 8 are correct.

- 2 1 G
2 E
3 C
4 B
5 F

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 was killed by James Earl Ray
 - 2 was played by Harrison Ford
 - 3 aren't made by the guests
 - 4 was won by my class
 - 5 is spoken by millions of people
 - 6 weren't written by you
 - 7 is polluted by cars
 - 8 was decorated by my father
- 2**
- 1 We might not go away this year
 - 2 My parents might buy me a car.
 - 3 He might call me tomorrow.
 - 4 I might meet someone interesting on vacation.
 - 5 Angela might not want to see you.
 - 6 It might rain soon.
- 3**
- 1 did ... use to
 - 2 used to
 - 3 didn't use to
 - 4 didn't use to
 - 5 used to
 - 6 Did ... use to

VOCABULARY

- 4**
- 1 election
 - 2 decision
 - 3 life
 - 4 success
 - 5 invitation
 - 6 sight
- 5**
- 1 geography
 - 2 foreign languages
 - 3 literature
 - 4 history
 - 5 information technology
 - 6 math
 - 7 physical education
- 6**
- 1 produced
 - 2 discovered
 - 3 directed
 - 4 painted
 - 5 based
 - 6 designed
 - 7 invented

PRONUNCIATION

- 7**
- 1 protect
 - 2 discover
 - 3 passive
 - 4 organization
 - 5 confusion
- 8**
- 1 fail
 - 2 curious
 - 3 noisy
 - 4 know
 - 5 engineer

Reading and Writing

READING

- 1**
- 1 A
 - 2 C
 - 3 C
 - 4 B
 - 5 A
 - 6 C
 - 7 A
 - 8 B
 - 9 A
 - 10 B
- 2**
- 1 F
 - 2 T
 - 3 T
 - 4 T
 - 5 F

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2 A
3 F
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5 E

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